

## Greenfield Nursery

### Equality Objectives 2021- 2025

**Objective 1:** Monitor the achievements of children within the Nursery by race, age, gender, disability and children with EYPP funding and act on any trends.

#### Why?

1. To identify individuals or groups that may need extra support to close the attainment.

#### To achieve this objective we plan to:

OPAL categories to ensure the categories can be monitored.  
Half termly monitoring so noticeable trends can be acted upon .  
IAELD used for children identified with learning difficulties.  
EAL stages of English used to monitor language acquisition.  
Targeted interventions for children that require additional support.  
Ensure that other professionals such as Health Visitors and medical professionals are sought as early as possible.

#### Progress we are making towards achieving this objective:

Children are monitored for progression periodically at 6 monthly intervals to ensure they are meeting milestones or on track to meet milestones. This is collated Termly to monitor trends for gender, SEND and disadvantage.  
We also carry out Pupil Progress which is individualized discussion for each child/ This takes place monthly for children who have had a spotlight.  
All of the tasks are being completed as part of our standard practice.  
We have implemented a 'live' provision map to monitor interventions for our Targeted group.  
There has been an increase in achievement for children identified as EAL and EYPP.

## Objective 2: Provide information in a range of formats to support inclusion

<b>Why?</b>
1. To ensure that all families have access to all the information they require to fully participate in the school community.
<b>To achieve this objective we plan to:</b>
Website has a 'translate' button. Google forms/sway used as these provide opportunities for translate. Staff with additional languages available for translation. Options to scribe and audio messaging when requested. Braille available on request. Support parents to access learning journals online. Utilise website to update parents on the school.
<b>Progress we are making towards achieving this objective:</b>
We send home information in a range of formats- mainly electronic but we text, email. Some parents have paper copies as requested or in a larger font. We have one family that is illiterate and we dictate letters and important information to them. Pre-School record videos for EAL parents of core stories and core rhymes. Nursery send out videos from YouTube. Support to parents to complete school applications online and funding. We will also provide paper copies of our admission forms. Parent questionnaire to be completed Spring 24.

## Objective 3: Ensure that curriculum provision and policies promote inclusion throughout the school

<b>Why?</b>
1. So all children feel represented.
<b>To achieve this objective we plan to:</b>
Audit books based on PC. Governor walks. Festivals and religious observations are included in planning.
<b>Progress we are making towards achieving this objective:</b>
Range of books that cover the protected characteristics. Coronation Festival-2023 Multicultural week- October 2024 SEND awareness week – Jan 2024  Whole staff training from specialist Nurses for children with medical needs.  Whole school Makaton Training carried out in 2022.  All staff including cover staff have had Level 1 Autism training.  Developed breakout rooms to provide quiet spaces and areas for intervention work.

Objective 4: Work together with parents and other settings to support children's transitions to school

Why?

1. So schools, children and families feel prepared for the next stage in learning.

To achieve this objective we plan to:

Actively engage in TLNT and send to feeder school.  
Arrange transition visits with Hurst Drive and Feeder Schools.  
Complete additional home visits/setting visits for children identified as SEND.  
Early engagement with medical professionals to support children with medical needs.

Progress we are making towards achieving this objective:

Completed TLNT for September 23 and had a HfL visit in October.  
All feeder schools were invited to greenfield to visit the children.  
Worked closely with Pre-School support (Enfield) for smooth transitions into Nursery.  
Lisa contacting HV team for children who are not meeting milestones on 2-year development check.  
We invited children with known additional needs for a meeting and a stay and play in July to support the implementation of provision for September.  
All January starters had a home visit. New 'in year' starters will have a home visit too from this year.