



Hurst Drive Primary School

Art: End of Year Milestones



**Year 1**

Children working towards	Art Milestones	Children exceeding expectations
	The child can use different materials to create different designs.	
	The child can use different materials to create different products.	
	The child can draw from observation using different lines, shapes, and spaces.	
	The child can draw using a variety of drawing materials (pencil, chalk, pastels).	
	The child can explore different techniques when drawing (smudging, blending)	
	The child can use paint to create a print.	
	The child can fold, tear, crumple and collage paper to transform it from 2D to 3D.	
	The child can talk about the work of other artists.	
	The child can discuss their own artwork and identify what they want to improve.	



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### Year 2

Children working towards	Art Milestones	Children exceeding expectations
	The child can draw lines of different sizes and thicknesses.	
	The child can show patterns, texture and different tones.	
	The child can use thick and thin brushes.	
	The child can mix primary colours to make secondary colours and use white/black to make tints/tones.	
	The child can use a combination of materials that are cut, torn and glued.	
	The child can sort and arrange materials and use mixed materials to create texture.	
	The child can use a combination of shapes and include lines and texture.	
	The child can press, roll, rub and stamp objects to make prints.	
	The child can talk about the work of other artists and how they find inspiration.	



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**Year 3**

Children working towards	Art Milestones	Children exceeding expectations
	The child can use different hardness of pencils and shading to show line, tone, shadow and texture.	
	The child can select and arrange materials for a striking effect and ensure that work is precise.	
	The child can create and combine shapes to create recognisable forms.	
	The child can use materials to capture drama.	
	The child can annotate sketches to elaborate ideas.	
	The child can create a sculpture using a range of materials.	
	The child can include texture that conveys feelings, expression or movement.	
	The child can discuss their own artwork and identify what they want to improve.	
	The child can make printing blocks and precise repeating patterns.	



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**Year 4**

Children working towards	Art Milestones	Children exceeding expectations
	The child can use pencils and other objects of varying widths to create lines or a rhythmic piece.	
	The child can use different hardness of pencils, shading, hatching and cross hatching.	
	The child can draw on different types of paper.	
	The child can select and arrange materials for a striking effect and ensure that work is precise.	
	The child can sketch lightly and annotate sketches to explain and elaborate ideas.	
	The child can use thick and thin brushes to produce shapes, textures, patterns and lines.	
	The child can mix colours effectively.	
	The child can use layers of two or more colours.	
	The child can create observational drawings.	
	The child can include texture that conveys feelings, expression or movement.	
	The child can use watercolour to paint to produce washes for backgrounds.	



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**Year 5**

Children working towards	Art Milestones	Children exceeding expectations
	The child can use a variety of techniques to add interesting effects (reflections and shadows).	
	The child can use different materials to depict movement and perspective.	
	The child can create drawings that show fine detail.	
	The child can annotate their sketches to include references, thoughts and ideas.	
	The child can sketch before painting to combine line and colour.	
	The child can create a colour palette based upon colours observed in the natural or built world.	
	The child can combine colours, textures, tones and tints to enhance the mood of a place.	
	The child can mix textures (rough, and smooth, plain and patterned).	
	The child can show lifelike qualities and use tools to carve and add shapes, texture and pattern.	
	The child can take a 2D drawing and create a 3D model.	
	The child can explore the work of other artists and take inspiration to use in their own work.	



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**Year 6**

Children working towards	Art Milestones	Children exceeding expectations
	The child can explore the work of other artist and share their own responses to their work.	
	The child can use a variety of techniques (line, mark making, tonal values, colour and shape) to make their work more interesting.	
	The child can transform their drawing into a 3D object.	
	The child can mix colours and textures.	
	The child can use typography.	
	The child can combine different techniques such as print, collage and drawing.	
	The child can use a variety of techniques to add interesting effects (reflections and shadows).	
	The child can combine colours, textures, tones and tints to enhance the mood of a place.	
	The child can create a colour palette based upon colours observed in the natural or built world.	
	The child can show lifelike qualities and real-life proportions and use tools to carve and add shapes, texture and pattern.	