

# Hurst Drive Primary

## Spanish Curriculum Guidance 2022-23



### **Intent**

At Hurst Drive, our motto is 'Success For All' and we ensure that all our pupils have the values, knowledge and skills that they need to be successful in their future education and lives. We aim to provide a curriculum which broadens and deepens pupil understanding.

The intention of the Spanish curriculum at Hurst Drive Primary School is that children in KS2 are taught to develop a curiosity for other languages and that they learn it in a way that is enjoyable and stimulating. We plan lessons which encourage children's confidence and we aim to stimulate and encourage their curiosity in other cultures and languages.

Our aims:

- We aim for children to become confident speakers who can use familiar vocabulary and phrases
- We aim for children to develop accurate pronunciation so that others can understand them
- We aim for children to be able to read carefully and show understanding of words, phrases and simple pieces of writing
- We aim for children to be able to listen attentively to spoken language and show understanding by joining in and responding
- We aim for children to know how to write phrases from memory, and adapt these to create new sentences
- We aim for children to develop a natural curiosity towards languages which will extend into secondary school and later life

By the time children leave Hurst Drive, we expect our pupils to have a natural curiosity and confidence to explore other languages and cultures. We hope that they will believe in the benefits of a multilingual society and understand that it is a valuable skill to be able to communicate effectively with others in another language.

### **Implementation**

Our MFL curriculum is designed to progressively develop children in KS2's skills in languages, through weekly lessons.

The curriculum is designed so that there is a "hype" lesson at the start of each term which is intended to get pupils excited about the subject. Each year group is assigned a Spanish-speaking country which is their focus for the term. This is helpful for educating children about our multicultural world and educate pupils about negative stereotypes surrounding these chosen countries. These lessons are up to the teachers' discretion and can take many forms. For example the children might dance, sing or learn about different festivals.

Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Topics covered include: family, classroom, habitats. Teachers use the powerpoints from the Language Angels scheme of work but adapt them to meet the needs of their students.

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Many of the topics taught are linked to other subjects e.g. the Tudors, the weather which helps children to remember the vocabulary easily. The lessons teach children the essential skills of language; listening, speaking, reading and writing. These enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning.

### **Planning**

Teachers plan according to the National Curriculum Programme of study and use the Language Angels scheme of work to provide a consistent whole school approach. Language Angels is beneficial because it supports staff and gives them confidence to teach a subject that they might never have learnt before. Furthermore, Language Angels has lots of brilliant interactive slides and differentiated worksheets which are useful to develop children's language skills.

At Hurst Drive we encourage our children to be active learners who draw upon previously taught knowledge to further their understanding. Teachers plan lessons which begin by testing pupils' prior knowledge at the start of the lesson. Lessons cover a wide variety of topics (including cross-curricular topics).

### **Teaching and Learning**

At Hurst Drive, we use a variety of learning and teaching styles in order to meet the needs of all our pupils. Clear objectives from the National Curriculum are set and teachers differentiate according to the needs of the children to ensure the objective is met and every child is challenged. Targeted teaching is used to support identified children.

Voice21 is a whole school oracy strategy which is used to promote the importance of class discussion and child engagement.

We create active and engaging lessons by:

- Using interactive slides
- Starting a topic with a hype lesson
- Planning lessons which involve drama and music

### **Inclusion**

Driven by our vision of 'Success For All', all KS2 children receive quality first teaching in Spanish and activities are differentiated accordingly. Staff have high expectations that all children can achieve their full potential. Teachers provide pupils that need it with help sheets, visual prompts, sentence starters amongst other useful resources to ensure that we meet our goal.

A useful resource to refer to when planning for inclusion within MFL:  
<https://dera.ioe.ac.uk/13800/1/modernforeignlanguagesmfl.pdf>

### **Impact**

Through the use of ongoing assessment; monitoring of teaching and learning and feedback with pupils, we will be able to identify the impact. We evaluate progress and attainment for all pupil groups including our SEN pupils, in order to successfully support and challenge to ensure best possible progress and success for all.

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### **Assessment**

Assessment is used to inform the teacher of pupils' progress in Spanish. Both Assessment for learning and Assessment of learning is used at Hurst Drive Primary School and are imperative to ensure that all of our children are achieving their potential and making consistent progress.

### **Formative assessment**

Formative assessment is used to identify children who need further support in Spanish. For example, a teacher might use formative assessment to identify a child who requires differentiated worksheets or help sheets.

### **Feedback**

Work is sometimes recorded in foundation books, depending on whether the lesson is a speaking, reading or writing lesson.

Teachers provide feedback to the children regularly throughout the lesson as well as at the end.