

Aspects of Spanish

Disciplinary and Substantive knowledge: Writing

Spanish- writing KS2 National curriculum ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ♣ describe people, places, things and actions in writing		
	Disciplinary Knowledge	Substantive Knowledge
Year 3	Write familiar words & short phrases using a model or vocabulary list <ul style="list-style-type: none"> • write phrases from memory 	<u>I am learning Spanish</u> Create name labels <u>Animals</u> write short phrases with the verb 'I am' <u>Instruments</u> Write short sentences with the verb 'I play' plus the instrument nouns and determiner <u>I know how</u> Build more interesting and complex sentences using the negative form <u>Fruits</u> Use the phrases 'I like' and 'I do not like' in writing <u>Ice-creams</u> Design their own ice cream Short translation task from English into Spanish
Year 4	Write some short phrases based on familiar topics and begin to use connectives/ conjunctions and the negative form where appropriate. <ul style="list-style-type: none"> • write phrases from memory • describe people, places and things and in writing 	<u>Seasons</u> Write short phrases about each session <u>Vegetables</u> Use 'I would like' in written work <u>Presenting myself</u> ID Cards <u>My family</u> Write about their family <u>In the classroom</u> Use of 'I have / I don't have' in written work <u>At the Café</u> Create a menu
Year 5	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. <ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, • describe people, places, things and actions in writing 	<u>The date</u> Birthday diary <u>The weather</u> Written weather report <u>Do you have a pet?</u> Create a pet ID card <u>My Home</u> Write an email <u>Habitats</u> Write about an animal

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Year 6	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <ul style="list-style-type: none">• write phrases from memory, and adapt these to create new sentences, to express ideas clearly• describe people, places, things and actions in writing	<p><u>Clothes</u> Translation task</p> <p><u>At School</u> Written presentation of school subjects and what they like and do not like</p> <p><u>The Weekend</u> Write about what they do at the weekend using connectives and time</p> <p><u>Vikings</u> Extended writing opportunities to describe personal details, physical descriptions and daily routines</p>
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