

## Aspects of Spanish

### Disciplinary and Substantive knowledge: Grammar

Spanish- Grammar		
KS2 National curriculum		
♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		
	Disciplinary Knowledge	Substantive Knowledge
Year 3	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p>	<p><u>Animals</u> Introduction of gender via the indefinite article and first person singular of the verb 'to be'.</p> <p><u>Instruments</u> Definite article / quantitative article. First person singular of verb 'to play' (an instrument).</p> <p><u>I know how</u> Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.</p> <p><u>Fruits</u> Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.</p> <p><u>Ice-creams</u> Verb structures - first person singular form of the phrase 'I would like...'</p>
Year 4	<p>Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</p> <p>Introduce simple adjectival agreement, the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</p>	<p><u>Seasons</u> Use of definite articles with the seasons and learning how to say 'in' a particular season.</p> <p><u>Vegetables</u> Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have"</p> <p><u>Presenting myself</u> Nationalities and adjectival agreement based on gender.</p> <p><u>My family</u> Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'</p> <p><u>In the classroom</u> Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'</p> <p><u>At the Café</u> 1st person singular 'I would like / have' when ordering food and drink.</p>

## Aspects of Spanish

### Disciplinary and Substantive knowledge: Grammar

Year 5	<p>Revision of gender and nouns and learn to use and recognise the terminology of articles</p> <p>Understand better the rules of adjectival agreement and possessive adjectives and start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...')</p>	<p><u>Do you have a pet?</u> Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.</p> <p><u>My Home</u> First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".</p> <p><u>Habitats</u> Verbs 'to grow' and 'to live' in full (fully conjugated) in the present tense</p>
Year 6	<p>Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</p> <p>Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.</p>	<p><u>Clothes</u> Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.</p> <p><u>At School</u> Definite articles with school subjects. First person singular of the verb 'to study' and 'to go' Formulating opinions and justifications. Adjectival agreement.</p> <p><u>The Weekend</u> Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications</p> <p><u>Vikings</u> Children are introduced to a wider range of verbs in the first person form with a particular focus on 'to be' and 'to have'. Pupils will also have the opportunity to look at moving from first person singular to third person singular use of verbs, adjectival agreement and the use of the possessive 'my'.</p>