

Aspects of Spanish

Disciplinary and Substantive knowledge: Speaking

Spanish- Speaking

KS2 National curriculum

- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ♣ present ideas and information orally to a range of audiences*

	Disciplinary Knowledge	Substantive Knowledge
Year 3	<p>Communicate with others using simple words and short phrases covered in the units.</p> <ul style="list-style-type: none"> • answer question • respond to others • using familiar vocabulary and phrases 	<p><u>I am learning Spanish</u> Say colours and numbers 1-10 Role play saying how you are and what your name is</p> <p><u>Animals</u> 'I am' plus the a name of an animal</p> <p><u>Instruments</u> 'I play' and the name of an instrument</p> <p><u>I know how</u> 'I am able to/ I can' plus an activity</p> <p><u>Fruits</u> 'I like' and 'I don't like' and the name pf a fruit</p> <p><u>Ice-creams</u> Role play being in an ice-cream shop</p>
Year 4	<p>Communicate with others with improved confidence and accuracy.</p> <p>Learn to ask and answer questions based on the language covered in the units</p> <ul style="list-style-type: none"> • engage in conversations • ask and answer questions • speak in sentences, using familiar vocabulary and phrases 	<p><u>Seasons</u> Using noun+ definite article use short phrases about the characteristics of seasons</p> <p><u>Vegetables</u> _Short role play using 'I would like' and the amount of vegetable</p> <p><u>Presenting myself</u> Role play with name, age, where they live and nationality</p> <p><u>My family</u></p> <p><u>In the classroom</u> 'What I have/ don't have' in my pencil case</p> <p><u>At the Café</u> Take part in a café role play</p>

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Year 5	<p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge and confidence</p> <ul style="list-style-type: none">• engage in conversations• ask and answer questions• express opinions and respond to those of others• speak in sentences, using familiar vocabulary, phrases and basic language structures• develop accurate pronunciation and intonation so that others understand when using familiar words and phrases• present ideas and information orally	<p><u>The date</u> Say when your birthday is and say the months of the year</p> <p><u>The weather</u> Ask what the weather is like today</p> <p><u>Do you have a pet?</u> Oral class survey on pets</p> <p><u>My Home</u> Say where you live Say what rooms you have and don't have Present orally on your family</p> <p><u>Habitats</u> Present orally on an animal</p>
Year 6	<p>Learn to recall previously learnt language incorporate it with new language with increased speed</p> <p>Engage in short conversations on familiar topics</p> <ul style="list-style-type: none">• engage in conversations• express opinions and respond to those of others• seek clarification and help• speak in sentences, using familiar vocabulary, phrases and basic language structures• develop accurate pronunciation and intonation so that others understand when they are reading aloud• present ideas and information orally to a range of audiences	<p><u>Clothes</u> Describe what you wear using colours Say what you are packing in a suitcase to go on holiday</p> <p><u>At School</u> Present orally on school subjects</p> <p><u>The Weekend</u> Say what they do at the weekend using connectives</p> <p><u>Vikings</u> Describe yourself physically and give a short account of a daily routine using first person singular form</p>