



Hurst Drive Primary School

Religious Education: End of Year Milestones



KS1

Children working towards	RE Milestones	Children exceeding expectations
	<p><u>Beliefs and Practise</u> Recall and name different beliefs and practices including festivals, worship, rituals and ways of life talk about some Islamic festivals including Eid al-Fitr talk about some Hindu festivals including Divali explain what happens at a Hindu wedding</p>	
	<p><u>Sources of Wisdom</u> Retell and suggest meanings to some sources of wisdom and stories of faith and belief retell the nativity story discuss religious sources of wisdom including stories and parables</p>	
	<p><u>Symbols and action</u> Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities explain why Christians give presents at Christmas recognise Buddhist symbols</p>	
	<p><u>Prayer, worship and reflection</u> Begin to understand what prayer, worship and reflection means to a religious community talk about how Muslims worship and pray knows that Hindus worship more than one god knows that the Torah is important to Jewish people recognise where and how Buddhists worship explain why Sikhs meditate</p>	
	<p><u>Identity and Belonging</u> Listen to and talk with people about how their commitment affects their lives know that many Muslims fast during Ramadan discuss the importance of the '5 Ks' in Sikhism</p>	
	<p><u>Ultimate questions</u> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions talk about their own practises and beliefs</p>	
	<p><u>Human responsibility and values</u> Respond to stories and real life examples of how and why people show care and concern for humanity and the world discuss how we show care and help others discuss the meaning of equality to Sikhs and the importance of sharing</p>	
	<p><u>Justice and Fairness</u> Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of themselves and of others discuss how religious laws and stories help show people how to do what is right and wrong discuss how laws written in the Torah teach Jewish people how to live and to help others</p>	



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LKS2

Children working towards	RE Milestones	Children exceeding expectations
	<p><u>Beliefs and Practise</u> Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked</p> <p>Know the different ways in which Diwali is marked by Hindus Know that Hindus worship different gods and goddesses for different things Explore Muslim naming birth ceremonies, marriage ceremonies and funerals Explore Sikh naming ceremony and the baptismal ceremony of Amrit.</p>	
	<p><u>Sources of Wisdom</u> Show awareness, describe and interpret a range of stories, sacred writings, hymns and prayers and develop an understanding of the impact on individual believers</p> <p>Read Bible stories to learn about the events of Easter Know the during the Jewish festival of Purim, the Story of Esther is read</p>	
	<p><u>Symbols and action</u> Explain how a range of beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe some similarities between communities</p> <p>Discuss the symbolism of light in Diwali and how light is used as a symbol in other religions Know that Rosh Hashanah is the Jewish New Year celebration and understand the symbolism of some of its traditions Understand why Buddhists give offerings during Vesak</p>	
	<p><u>Prayer, worship and reflection</u> Describe why and where worshippers connect to prayer and worship.</p> <p>Explain that Christians still follow the example of the Last Supper by sharing bread and wine in remembrance of Jesus' death (the Eucharist) Understand the importance of Hajj for a Muslim Understand how and why Buddhists pay respect to Buddha</p>	
	<p><u>Identity and Belonging</u> Show an understanding of some of the challenges individuals face when belonging to a faith community and how faith may help them.</p> <p>Discuss the idea of an after life and what it means for Muslims Understand the Sikh belief of reincarnation</p>	
	<p><u>Ultimate questions</u> Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections</p>	
	<p><u>Human responsibility and values</u> Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility</p>	
	<p><u>Justice and Fairness</u> Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong</p> <p>Understand that Hanukkah tells the story of Jewish people who refused to go against their beliefs</p>	



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UKS2

Children working towards	RE Milestones	Children exceeding expectations
	<p><u>Beliefs and Practise</u> Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities Know that Muhammad is an important figure in Islam Know about initiation services including Baptism (Christian) and Bar Mitzvah (Judaism) Reflect on the core beliefs and teachings of Buddhism including karma and reincarnation Explore the Sikh practise of Sewa</p>	
	<p><u>Sources of Wisdom</u> Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers Explain that the Qur'an is the culmination of a series of messages from prophets Explore the bible stories and parables to discuss messages shared with Christians</p>	
	<p><u>Symbols and action</u> Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities Explore how Krishna is represented in Hindu stories Find out about the role of symbols within Buddhist worship</p>	
	<p><u>Prayer, worship and reflection</u> Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces Understand that Hindus believe God is represented in different forms Investigate the ways in which Buddhists worship Find out key features of worship and the significance of prayer in Judaism Know how Sikhs worship through prayer- including the first prayer-Mool</p>	
	<p><u>Identity and Belonging</u> Show and express insights into the challenges of individual commitment, belonging and faith. Understand that in some parts of the world, Christians are not free to practise their faith and consider how the story of Daniel and the Lion's Den can support Christians to keep their faith</p>	
	<p><u>Ultimate questions</u> Present a range of views and answers to challenging questions about belonging, meaning and truth</p>	
	<p><u>Human responsibility and values</u> Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Discuss the importance of role models within religions Understand the Buddhists belief of enlightenment find out how belonging to a faith community affects your actions. Explore the Sikh tradition of the langar</p>	
	<p><u>Justice and Fairness</u> Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices Explore Muhammad's personality and morals and the impact this has on Muslims Explore the theme of punishment and forgiveness and telling the truth in Hindu stories</p>	