



The Greenfield and Hurst Drive Federation Core Story Curriculum

In line with the Early Years Foundation Stage (EYFS) Statutory Framework, we recognise that developing children's language and communication skills is fundamental to their overall learning and development. Core Books are carefully selected, high-quality texts that support early literacy, speaking, and listening.

Our aim is to promote a love of reading and support children to meet the EYFS outcomes within Communication and Language and Literacy. Through repeated exposure to familiar stories, children develop the confidence to retell narratives, learn and use new vocabulary, and ask and answer questions about what they have heard.

Core Books are selected to reflect the interests, developmental stage, and needs of each cohort, in line with EYFS guidance on following children's interests and building on what they know and can do. Books are chosen to support progression in vocabulary development, comprehension, and narrative skills.

A small, focused set of Core Books is used to enable children to revisit and deepen their understanding. Regular re-reading supports language acquisition, as outlined in the EYFS, by helping children to embed new vocabulary and sentence structures.

Core Books are always available within the continuous provision and are accessible to all children, promoting independent engagement with books. Practitioners model language, storytelling, and comprehension through high-quality interactions, extending children's learning in the moment.

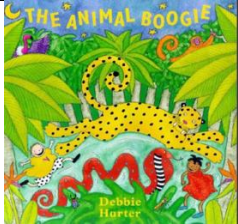
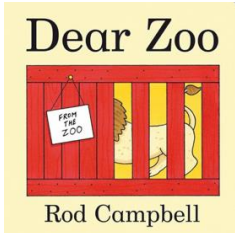
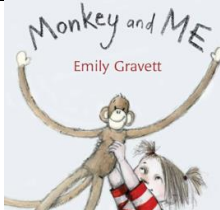
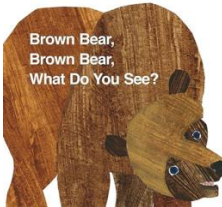
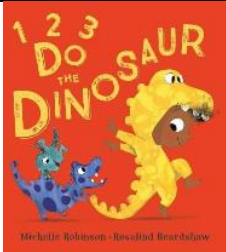
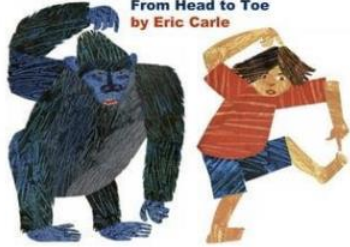
Core Books are planned to link with all areas of learning, including Understanding the World, Expressive Arts and Design and Personal, Social and Emotional Development, ensuring a broad and balanced curriculum and meaningful learning experiences.

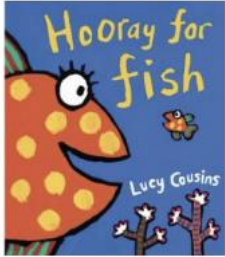
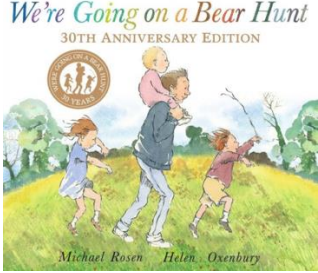
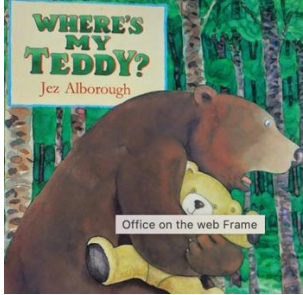
In line with EYFS guidance on partnership with parents, Core Books are shared termly. Parents are provided with video links, key vocabulary, and suggested activities to support learning at home. This strengthens the home-setting connection and supports children's language development in familiar contexts.

Through this approach, children make progress in the EYFS areas of Communication and Language and Literacy. They develop a secure knowledge of familiar stories, use an increasing range of vocabulary, and demonstrate understanding through retelling, role play, and discussion.

Children leave the setting with positive attitudes towards reading, strong foundations in language, and the skills needed to access future learning.

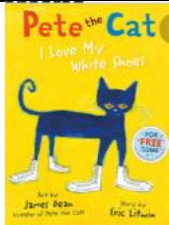
Pre-School Core Texts

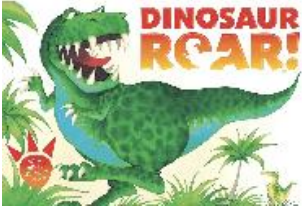
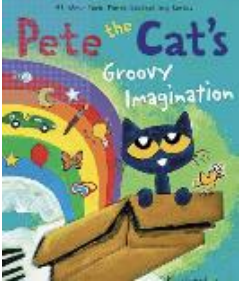
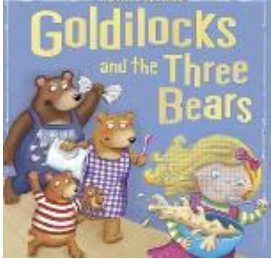
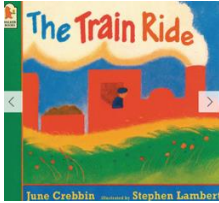
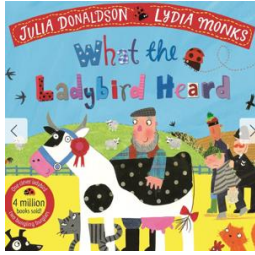
Animal Boogie by Debbie Harter  https://www.youtube.com/watch?v=25_u1GzruQM Areas of learning- Phonics Phase 1, Understanding the world, Communication and language Key words- Stomp, shake, slither, flap, sway, leap, swing Home learning -Talk through the pictures in the book, what can be seen? - Move your bodies like the animals in the book and make up movements for different animals	Dear Zoo by Rod Campbell  https://www.youtube.com/watch?v=qGYWRHOV6E Areas of learning- mathematics, understanding of the world Key words- Big, tall, heavy, scary, fierce, jumpy, grump Home learning - Create a story telling basket with the different animals - Use comparative language in the story to compare objects in the home.	Monkey and Me by Emily Gravett  https://www.youtube.com/watch?v=AOHWqhfvk3c Areas of learning- Phonics Phase 1, mathematics, understanding the world Key words- monkey, me, see, penguin, elephant, bat, Kangaroo, tea Home learning - Act out the story together - Take a toy on a trip - Make up your own rhyme
Brown Bear, Brown Bear by Eric Carle  Areas of learning – Phonics Phase 1, Understanding the world, Mathematics Key Words- Gigantic, Giant, tiddly, small, enormous Home learning	1, 2, 3 Do the Dinosaur by Michelle Robinson  https://www.youtube.com/watch?v=73GZx4aeMOs Areas of learning – mathematics, being creative Key words- chomp, roar, swish, stomp Home learning - Make slime	From Head to Toe by Eric Carle  https://www.youtube.com/watch?v=9xxyZSdYEmM Areas of learning- phonics phase 1, understanding the word, mathematics PD Key Words- Bend,

- Hide a teddy in the house and use positional language to help find it - Make a bear mask	- Draw a picture of a dinosaur	raise, wave, clap, thump, arch, wriggle, bend, kick, stomp Home learning - Research the different animals in the story. What can you tell us about them? - Practice the actions of the different animals in the story
Hooray for Fish! By Lucy Cousins	We're Going on a Bear Hunt by Michael Rosen	Where's my Teddy by Jez Alborough
 https://www.youtube.com/watch?v=C2vIVHVnes Areas of learning – Mathematics, Understanding the World, Being Creative Key Words- Fish, Hooray, descriptive pattern language, many Home learning - Make patterns using fingers in shaving foam - Look for different patterns in the home environment	 https://www.youtube.com/watch?v=2O17fe766nk Areas of learning- Phonics Phase 1, PSED, Being creative Key words- swishy, swashy, stumble trip, whoo, hoo, squelch Home learning - Chant the story together - Go on your own bear hunt around the house	 https://www.youtube.com/watch?v=e9w2We3RM0 Areas of learning- PSED, Phonics phase 1, mathematics Key words- Where? His, lost, scared want, giant, small Home learning - Compare the size of different toys at home - Talk
The Whales of the Bus by Katrina Charman		
 https://www.youtube.com/watch?v=F9-5R4ysSbo Areas of Learning – Phonics Phase 1, Understanding the world, Being creative Key Words- Beep, quack, splash, woosh, roar Home learning - Sound guessing game - Rolling vehicles in paint and marking on large paper		

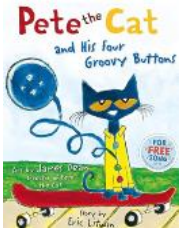
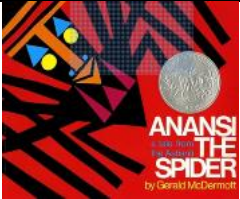
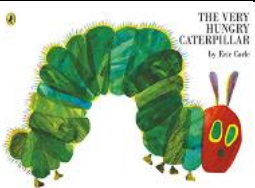
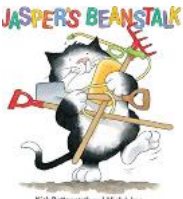
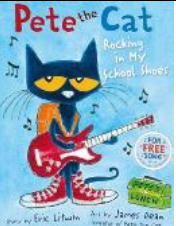
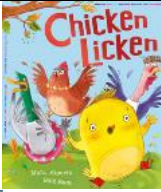
Nursery Core texts

Autumn term

If You're Happy and you Know It by Anna McQuinn and Sophie Fatus  https://www.youtube.com/watch?v=71hqRT9U0wg Areas of learning - PSED, CL, UW, L, Sound discrimination (Body sounds), Rhyme and Rhythm, repetitive refrain Key vocabulary – happy, clap, stamp, feet, hands, turn around, wiggle, hips, stretch, arms, pat, touch Activities to try at home - Retelling the story together - Talking about things that make you happy - Making up new movements	Walking Through the Jungle by Julie Lacome  https://www.youtube.com/watch?v=2a-_Y7zyiuM Areas of learning – Environmental sounds, Rhyme and Rhythm, UW, repetitive refrain Key Vocabulary – walking, creeping, hear, noise, running, over there, leaping, swinging, wading Activities to try at home - Retelling the story together - Adding new animals and their sounds - Listening walk in different environments (e.g. on the way to school, the park)	Shh...We have a Plan by Chris Haughton  https://www.youtube.com/watch?v=gar9yD_-zEk Areas of learning – Voice sounds, Environmental sounds, repetitive refrain Key vocabulary- SHH, Look, tiptoe, slowly, plan, climbing, paddling Activities to try at home- http://www.lovelymybooks.co.uk/shh-we-have-a-plan
The Runaway Chapati by Susan Price  https://www.youtube.com/watch?v=A4vJ1GwFFs Areas of learning- L, UW, Repetitive Phrases Key Vocabulary- fry, tea, chapati, screamed, wondered Activities to try at home- - Playing with water and flour to develop descriptive vocabulary - Making Chapati's	Little Rabbit Foo Foo by Michael Rosen  https://youtu.be/BX-YwZpfOmA Areas of learning – repetitive phrases and refrains, UW, PSED, Rhythm and Rhyme, Mathematics Key Vocabulary- little, riding, scooping, attitude, chance Activities to try at home- http://www.lovelymybooks.co.uk/?s=little+rabbit+foo+foo	Pete the Cat and his White Shoes by James Dean and Eric Litwin  https://www.youtube.com/watch?v=fj_z6zGQVvM Areas of learning – UW, Repetitive phrases and refrains, PSED, M, CD Key Vocabulary- new, shoes, large pile, strawberries, blueberries, wet Activities to try at home- - Colour walk on the way to school - Exploring coloured paint

Dinosaur Roar! by Paul and Henrietta Stickland	Pete the Cats Groovy imagination by Eric Litwin	Goldilocks and the Three Bears
 https://www.youtube.com/watch?v=zBa_rvNEqSw Areas of learning – vocabulary (adjectives), Voice sounds Rhyme and Rhythm, repetitive refrain, mathematics Key vocabulary – fierce, sweet, grumpy, spikey, lumpy Activities to try at home- https://www.lovelybooks.co.uk/dinosaur-roar	 https://www.youtube.com/watch?v=VeawobLUe9o Areas of learning – Being creative, understanding the world Key Vocabulary – imagination, groovy Activities to try at home - Retelling the story together - Act out the story - Junk model play	 https://www.youtube.com/watch?v=Oaw-d3r_glc Areas of learning – Mathematics, PSED Key vocabulary- hot, cold, hard soft, golden, just right, broken Activities to try at home- - Sort different materials by their properties - Make porridge
The Train Ride by June Crebbin	What the Ladybird heard by Julia Donaldson	The Tiger who came to Tea by Judith Kerr
 https://www.youtube.com/watch?v=9eNKInfzQTI Areas of learning- understanding the world, phonics phase 1 Key Vocabulary- journey, see, what, that's Home learning - What do you see on your journey to school? - Take a train ride? What do you see out of the window?	 https://www.youtube.com/watch?v=MECuyvwSPVQ Areas of learning- understanding the world, phonics phase 1, being imaginative. Key vocabulary- heard, prize, pass, past, animal sounds, steal Home learning - Hide a toy in the house and create a map for someone to find it - Retell the story aloud	 Areas of learning – being imaginative, PSED Key Vocabulary- suddenly, swallowed, mouthful Activities to try at home- https://www.lovelybooks.co.uk/the-tiger-who-came-to-tea

Summer term

Pete the Cat and his 4 Groovy Buttons by Eric Litwin	Anansi the Spider	The Very Hungry Caterpillar by Eric Carle
 https://www.youtube.com/watch?v=py8h1Q3UIbY Areas of learning – Mathematics, Phonics Phase 1, PSED Key vocabulary – how many, all gone, colourful, numbers 1-4 Activities to try at home - Read the story aloud - Counting forwards and backwards to 5 and beyond	 https://www.youtube.com/watch?v=pQM0Q2eNoOg Areas of learning – Listening and attention, PSED Key Vocabulary – folktale, trickster, Activities to try at home – - Retelling the story together - Solve problems together e.g. How will we get to school today?	 https://www.youtube.com/watch?v=vkYmvxP0AJI Areas of learning – Size, PSED Key vocabulary- still, cocoon, hungry, numbers 1-5 Activities to try at home - Read the story aloud - At the shops look for different fruits to try and taste
Jaspers Beanstalk by Mick Ikpen	Pete the Cat and his School Shoes by Eric Litwin	Chicken Licken
 https://www.youtube.com/watch?v=23INhyreb8M Areas of learning- understanding the world Key Vocabulary- days of the week, wait, grow Activities to try at home - Read the story aloud - Recall events from the story e.g. what happened on Monday? - Grow a seed at home and take photos of the changes	 https://www.youtube.com/watch?v=o-Mg4u4fcUI Areas of learning – PSED, understanding the world, being creative Key Vocabulary- school, friends, teacher Activities to try at home - Practice trying on school uniform getting ready for September - Go to the new school transition events	 https://www.youtube.com/watch?v=etIpMDpJqpy Areas of learning – Phonics phase 1, PSED, understanding the world Key Vocabulary- once upon a time the end, falling, king, den Activities to try at home - Make up your own rhymes to family names e.g. Laila Bailer, Louie Dewy - Retell the story using different animals.