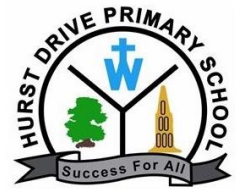




Hurst Drive Primary School

Geography Milestones



KS1 – Geography		
Children working towards	Geography Milestones (NC requirements)	Children exceeding expectations
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
	name and locate the world's seven continents and five oceans	
	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	
	understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country	
	use basic geographical vocabulary to refer to key human features, factory, farm, house, office and shop	
	identify seasonal and daily weather patterns in the United Kingdom	
	use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	
	use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	
	identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	
	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	



Hurst Drive Primary School

Geography Milestones



LKS2 – Geography

Children working towards	Geography Milestones (NC requirements)	Children exceeding expectations
	name and locate counties and cities of the United Kingdom identify land-use patterns; and understand how some of these aspects have changed over time	
	name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	
	locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
	locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
	locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a region in a European country	
	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a region within North or South America	
	describe and understand key aspects of human geography, including: types of settlement and land use	
	describe and understand key aspects of physical geography including climate zones,	
	describe and understand key aspects of physical geography including rivers and the water cycle	
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	



Hurst Drive Primary School

Geography Milestones



UKS2 – Geography		
Children working towards	Geography Milestones (NC requirements)	Children exceeding expectations
	identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
	identify the position and significance of lines of latitude, longitude	
	identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	
	describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes	
	describe and understand key aspects of physical geography including biomes and vegetation belts	
	describe and understand key aspects of , economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	