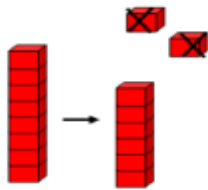


Year 1: Subtraction strategies used at Hurst Drive Primary School

Always use concrete objects (or manipulatives) to enrich the learning

Step 1: Taking away (separation model) To physically take away objects so the pupils can count what remains

1) $7 - 2 =$



2) $7 - 2 =$



Step 2: 1 set within another (part-whole model) This model then later feeds into building their understanding about inverse

1) $8 - \square = 2$

/

2) $8 - 6 =$



Step 3: Bridging through 10

1) $12 - 7$ is decomposed / partitioned into $12 - 2 - 5$

2) $28 - 13$ is decomposed/ partitioned into $28 - 3 - 10$

